



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ul style="list-style-type: none"> 1) Two-week carousel: Pets & colours <ul style="list-style-type: none"> a. Gender & possessive (1st/2nd person) 1) Greetings, numbers, introductions, personal details, countries, colours, classroom language. 2) Gender of nouns. 3) Pets, family members, physical descriptions. <ul style="list-style-type: none"> a. Plurals of nouns. 4) House & home. <ul style="list-style-type: none"> a. Likes and dislikes. 	<ul style="list-style-type: none"> a) Design and describe a personal family tree. b) Describe a famous person. c) Create and describe an ideal bedroom <i>or</i> record a video tour of own home and present to class. d) Independent consolidation of work & vocabulary learning
8	<ul style="list-style-type: none"> 1) House & home cont'd <ul style="list-style-type: none"> a. Likes and dislikes. b. Bedroom <ul style="list-style-type: none"> i. prepositions 2) Time, daily routine. <ul style="list-style-type: none"> a. Present tense verbs & word order. 3) School: school subjects, including timetables, <ul style="list-style-type: none"> a. Express opinions and reasons, use of Lieblings- b. Word order 4) School uniform <ul style="list-style-type: none"> a. Modal verbs + infinitive b. Accusative case 5) Freetime <ul style="list-style-type: none"> a. Irregular verbs b. Time phrases 6) Weather <ul style="list-style-type: none"> a. Past tense (imperfect and perfect b. Future tense 	<ul style="list-style-type: none"> a) Design and describe a personal family tree. b) Describe a famous person. c) Create and describe an ideal bedroom <i>or</i> record a video tour of own home and present to class. d) Describe daily routines for imaginary characters. e) Independent consolidation of work & vocabulary learning
9	<ul style="list-style-type: none"> 1) Time, daily routine. 	<ul style="list-style-type: none"> 1) Design an ideal timetable



	<ul style="list-style-type: none"> a. Present tense verbs & word order. 2) School: school subjects, including timetables, <ul style="list-style-type: none"> a. Express opinions and reasons, use of Lieblings- b. Word order 3) School uniform <ul style="list-style-type: none"> a. Modal verbs + infinitive b. Accusative case 4) Freetime <ul style="list-style-type: none"> a. Irregular verbs b. Time phrases 5) Weather <ul style="list-style-type: none"> a. Past tense (imperfect and perfect) b. Future tense 6) Past tense (perfect) 7) Town <ul style="list-style-type: none"> a. Accusative b. Modal verbs + infinitives c. 'wo' + word order 8) Health & illness <ul style="list-style-type: none"> a. Food & drink b. modals + infinitive c. role-plays 	<ul style="list-style-type: none"> 2) Produce a typical German timetable 3) Design an ideal school uniform 4) Create a cartoon strip of their hobbies/ interests in a typical week 5) Produce a PowerPoint/Flipchart presentation of a weather forecast 6) Independent consolidation & vocabulary learning
<p style="text-align: center;">10</p>	<ul style="list-style-type: none"> 1) Holidays <ul style="list-style-type: none"> a. Past, present, future & conditional tense b. Opinions about destinations, types of holidays, transport holiday companions <ul style="list-style-type: none"> i. Comparative & superlative ii. Dative with 'mit' c. Accommodation <ul style="list-style-type: none"> i. Dative of position 	<ul style="list-style-type: none"> 1) Plan a nightmare holiday for somebody 2) Present the pros/cons of a chosen mode of transport 3) Design a holiday brochure of the future 4) Research German festivals & celebrations 5) Write a CV with their interests and experience 6) Design a poster warning of the dangers of the internet 7) Design a health quiz 8) Open-ended speaking & writing tasks



	<ul style="list-style-type: none"> d. Activities e. Food f. Cultural festivals and celebrations in German speaking countries g. Hometown as a tourist destination? <p>2) Freetime</p> <ul style="list-style-type: none"> a. Hobbies/interests <ul style="list-style-type: none"> i. Sport, cinema, TV ii. Time phrases, Opinions & reasons b. Part-time jobs <ul style="list-style-type: none"> i. Wages, roles, times c. Pocket money <ul style="list-style-type: none"> i. Expenditure/shopping/saving d. Technology – advantages/disadvantages e. Voluntary work <p>3) Healthy Living:</p> <ul style="list-style-type: none"> a. Food, healthy and unhealthy eating and their own habits b. Biggest youth problems c. Smoking, drugs and alcohol: reasons, risks and advice 	<p>9) Independent consolidation & vocabulary learning</p> <p>10) Independent preparation of stimulus cards, role-plays and conversation</p>
<p>11</p>	<p>1) School</p> <ul style="list-style-type: none"> a. Subjects, school description, uniform, rules, typical school day, future plans, work experience <p>2) World of Work</p> <ul style="list-style-type: none"> a. Jobs and places of work, opinions and advantages and disadvantages, qualities needed for jobs b. Problems at work c. Work experience in past tense and future tense d. Ambitions for the future <p>3) Home life, town and local area:</p> <ul style="list-style-type: none"> a. Where you live, house, places in a town and advantages and disadvantages of local area b. Directions 	<p>1) Write a school report for themselves</p> <p>2) Create a poster to advertise our town</p> <p>3) Research 3 cultural events in a German-speaking country and say which they prefer and why</p> <p>4) Produce vision of their own town in the future</p> <p>5) Write a manifesto of what they would change on their town if they were elected as an MP</p> <p>6) Presentation of their greatest environmental concern and how they help, will help in the future</p> <p>7) Prepare a presentation on protecting the environment</p> <p>8) Presentation on a recent family celebration</p> <p>9) Open-ended speaking & writing tasks</p>



	<ul style="list-style-type: none">c. Learn comparatives and superlativesd. Town of the future an ideal town <p>4) Environment</p> <ul style="list-style-type: none">a. problems with the environment and global solutionsb. own impact on the environment past, present and future in local area <p>5) Family Life:</p> <ul style="list-style-type: none">a. Relationship with parents and siblings.b. Importance of friendship, qualities of a good friendc. Previous celebration e.g. birthday in the past tensed. Future tense and plans (marriage, children, ideal partners)	<ul style="list-style-type: none">10) Independent consolidation & vocabulary learning11) Independent preparation of stimulus cards, role-plays and conversation
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PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/home work is set in all subject areas, and details are noted in Pupil Planners.