ONLINE SAFEGUARDING POLICY

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Policy Statement (1)

The school recognises the importance for all members of the AKS community to be able to understand how to use the Internet and associated e-resources in a responsible and safe manner. Although much use of the Internet falls outside of the school's specific remit of responsibility, which is limited to online access during the school day in accordance with the school's *ICT Acceptable Usage* policy, AKS is committed to making every reasonable effort to inform, advise, and guide all members of its community on a regular and sustained basis, such that individuals' online behaviour may be considered and appropriate at all times and in all places.

Online safety is an integral part of the school's CS and PSHE curriculum for all pupils and is taught in an age-appropriate way relevant to pupils' lives. It is essential that children are safeguarded from potentially harmful and inappropriate online material. A whole school approach is taken to online safety and this empowers the school to protect and educate pupils, students, and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate. This includes identifying and responding to misinformation, disinformation, and conspiracy theories. The school's curriculum also includes explicit sessions for pupils on the use of danger of AI, particularly with the introduction of a new digital skills lesson in Year 9.

The school has the following core objectives:

1) To have an identifiable whole school approach to online safeguarding/E-Safety
2) To identify key members of staff with responsibility and expertise for leading on online safeguarding/E-Safety matters
3) To train all teaching and non-teaching staff at least annually, so that they can recognise and are aware of online safeguarding/E-Safety issues, including potential risks to their own and to their pupils' online safety
4) To include online safeguarding/E-Safety explicitly in the school's curriculum
5) To provide education, support and updates for parents with regard to online safety

Policy Statement (2)

1) This policy applies to all members of the AKS school community, including those in our EYFS setting.
2) AKS implements this policy through adherence to the procedures set out in the rest of this document.
3) This policy is made available to all interested parties in accordance with our *Provision of Information* policy. It must be read in conjunction with our *ICT Acceptable Usage (Staff & Pupils)*, *Data Protection, Safeguarding* and *PSHE* policies.
4) The school is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's *Equal Opportunity* policy document.

5) This policy is reviewed at least annually, or as events or legislation changes require, by the Deputy Head, the Whole School Leadership Team and the Local Governing Body. The deadline for the next review is no later than 12 months after the most recent review date indicated above.

Key Personnel

1) David Harrow: Headmaster
2) Phil Hayden: Deputy Head (Pastoral) & E-Safety Officer
3) Amanda Ilhan: Head of Nursery and Preparatory School
4) St John Crean: LGB Member responsible for E-Safety
5) Katy Nicholson: Systems Manager
6) Liz Robinson: Head of PSHE
7) Amanda Briggs: Prep School PSHE and Wellbeing Co-ordinator
8) Dan Thomas: Prep School Computing Co-ordinator

Roles & Responsibilities

1) Headmaster:
    a) The Headmaster has a duty of care for ensuring the safety (including e-safety) of members of the school community, though the day to day responsibility for e-safety will be delegated to the Deputy Head (Pastoral), who will also liaise with the Head of the Nursery and Preparatory School.
    b) The Headmaster is responsible for ensuring that the Deputy Head (Pastoral) and other relevant staff receive suitable training to enable them to carry out their e-safety roles and to train other colleagues, as relevant.
    c) The Headmaster will ensure that there is a system in place to allow for monitoring and support of those in school who carry out the internal e-safety monitoring role. This is to provide a safety net and also support to those colleagues who take on important monitoring roles.

2) Deputy Head (Pastoral):
    a) Plays a leading role in the Pastoral Committee, which includes e-safety matters.
    b) Takes day to day responsibility for e-safety issues and has a leading role in establishing and reviewing the school e-safety policies / documents.
    c) Liaises with the Head of the Nursery and Preparatory School, to ensure that there is a whole school approach and that Preparatory School practice fully supports that in the Senior School.
    d) Manages the whole school E-Safety Log.
    e) Ensures that all staff are aware of the procedures that need to be followed in the event of an e-safety incident taking place.
    f) Provides training and advice for staff.

g) Liaises with the Local Authority/relevant support body, as appropriate.
h) Liaises with school technical staff.
i) Receives daily reports of e-safety incidents and creates a log of incidents to inform future e-safety developments. Reviews the school's filtering and monitoring provision.
j) Keeps the WSLT and LGB informed on a regular basis with regard to e-safety matters.
k) Seeks feedback from pupils and parents through annual surveys as to the perceived effectiveness of the school's procedures.

3) Member of LGB responsible for E-Safety:
   a) Discusses E-Safety matters at least termly with the Assistant Head (Pastoral).
   b) Monitors the whole school E-Safety Log.
   c) Reports back to the LGB on a regular basis.
4) Systems Manager:
   a) Ensures that the school's technical infrastructure is secure and is not open to misuse or malicious attack.
   b) Ensures that the school meets necessary technical requirements in support of E-Safety.
   c) Ensures that the school's network can only be accessed by strong password, in accordance with the *Data Protection* policy.
   d) Manages and monitors filtering procedures for the school network in line with Group policy.
   e) Monitors the use of the school's systems (including: network, internet, VLE, remote access, email), in liaison with the Director of Digital Strategy as appropriate, and reports any misuse or attempted misuse to the Deputy Head (Pastoral)

Whole School E-Safety

The following are examples of how the school manages the profile of E-Safety in both the Senior and Preparatory departments:

1) E-Safety is a standing agenda item at relevant LGB meetings.
2) E-Safety is also a standing agenda item on the termly Pastoral Committee meetings in the Senior School.
3) The Deputy Head (Pastoral) leads across the whole school with regard to E-Safety information and initiatives, liaising as appropriate with the Head of Nursery and Preparatory School, the Head of PSHE and the Systems Manager.
4) Online safety is an integral part of the school's ICT and PSHE curriculum for all pupils and is taught in an age-appropriate way relevant to pupils' lives.

E-Safety for Pupils

Pupils are informed about E-Safety, as a minimum, by:

1) Information displayed around school.

2) E-Safety is a standing agenda item for School Council meetings.
3) Guidance and instruction in the school's *ICT Acceptable Usage* policy, which each pupil signs on an annual basis.
4) Explicit curricular content in the school's PSHE programme (please refer to the *PSHE* policy for further detail).
5) At least two assemblies per year.
6) Tutor time activities in the Senior School, as directed by the Deputy Head (Pastoral) in liaison with respective Heads of Year.

E-Safety for Staff

Teaching and non-teaching staff are informed about E-Safety, as a minimum, by:

1) Information displayed in respective staff areas.
2) At least one annual update as part of a scheduled staff training day/session.
3) Guidance and instruction in the school's *ICT Acceptable Usage* policy, by which all staff are bound and to which all staff agree by signature annually.

E-Safety for LGB Members

Members of the Local Governing Body are informed about E-Safety, as a minimum, by:

1) At least one annual update at a full LGB meeting by the Deputy Head (Pastoral).
2) Termly updates by the Deputy Head (Pastoral) at the Education & Welfare sub-committee.

E-Safety for Parents

Parents are informed about E-Safety, as a minimum, by:

1) Twilight sessions run by external speakers or staff at regular intervals.
2) Links and useful external resources sent home to parents at least annually.
3) Relevant policies on the school website, to which parents are directed at least annually in a communication from the Headmaster.

E-Safety in Practice

The following summary is updated termly by the Assistant Head (Pastoral), in liaison as appropriate with the Head of Nursery and Preparatory School.

Updated	7th July 2026
Reason for changes	Annual review and updates
Name of the owner	Allan McKeown – Senior Deputy Head/Phil Hayden – Deputy Head (Pastoral)/Amanda Ilhan – Head of Nursery and Prep School
Audience	Staff/School community
Location	Whole School Team and School website
Review date	July 2027

Term – Nursery and Prep School	Pupils	Staff	LGB	Parents
Autumn 2018 Nursery and Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams.	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom.	• Update on E safety.	
Spring 2019 Nursery and Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams.	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom.	• Update on E safety.	• Articles on Safer Internet Day included in the Parents' Newsletter.

Summer 2019 Nursery and Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams.	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom.	• Update on E safety.	
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Spring 2020 Nursery and Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard.	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk	• Update on E safety.	• Articles on Safer Internet Day included in the Parents' Newsletter.

	• Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams. • Years 3 to Year 6 children trained on Microsoft Teams and Skype for Business- lockdown begins in March • Safer Internet Day assembly and follow-up in classes	and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom. • Prep staff trained on security aspects of Skype for Business and Microsoft Teams		
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	• Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams. • Years 3 to Year 6 children trained on Microsoft Teams	and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom. • Prep staff trained on security aspects of Microsoft Teams		
Spring 2021 Nursery and Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams. • Years 3 to Year 6 children trained on Microsoft Teams • Safer Internet Day assembly and follow-up in classes Menstrual talk for Year 5 and Year 6 girls by Matro	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff hand in their phones to the Nursery Manager at the beginning of the day. Can have access to phones at breaktimes in the staffroom. • Prep staff trained on security aspects of Microsoft Teams. PSHE Inset to update on the new Relationships Education	• Update on E safety. Created the whole school RSE policy with H House, 25/3/21.	• Articles on Safer Internet Day included in the Parents' Newsletter. • RSE parent survey, 25/3/21.
Summer 2021 Prep School	• NSPCC Number Day, 7/5/21. · Year 5 and Year 6 living and Growing programme sessions by Matron, 17/6/21 – 8/7/21,	• PSHE Inset on new Long-Term Plan using PSHE Association question-based curriculum, June 2021.	Safeguarding is a standing item on NP LGB meeting agenda.	• Year 5 and Year 6 Living and Growing parent talk and

	• Year 5 focus on Puberty and Year 6 focus on Reproduction.			information via TEAMs with Matron and A Briggs, 16/6/21, 5.00 pm – 5.30 pm.
Autumn 2021 Prep School	• Assembly to whole Prep school on reminder of AKS Rules and focus on Role Models, 5/11/21. As it was Bonfire Night also did a safety aspect on this too. · • Wellbeing survey from Optimus Education for Years 3-6, 12/10/21 – 12/11/21. • Anti-bully week assembly 15/11/21, and PSHE lesson focus • Wellbeing Team set 'Feel Good Fridays' campaign – 'One Kind Word'.	• PSHE lesson focus on anti-bullying and 'One Kind Word' this week, 15/11/21 • Educare Safeguarding Training for all staff	Safeguarding is a standing item on NP LGB meeting agenda.	• Wellbeing survey from Optimus Education for parents, 12/10/21 – 12/11/21.
Spring 2022 Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams. • Safer Internet Day assembly and follow-up in classes • Menstrual talk for Year 5 and Year 6 girls by Matron	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff keep their phones and smart watches in the staffroom from the beginning of the day. Can have	• Safeguarding is a standing item on NP LGB meeting agenda.	• Articles on Safer Internet Day included in the Parents' Newsletter.

		access to phones/ smart watchesat breaktimes in the staffroom. • Prep staff trained on security aspects of Microsoft Teams PSHE Inset to update on the new Relationships Education		
Summer 2022 Prep School	• NSPCC Number Day. Year 5 and Year 6 living and Growing programme sessions by Matron, Puberty and Reproduction.	PSHE update on Long-Term Plan using PSHE Association question-based curriculum.	Safeguarding is a standing item on NP LGB meeting agenda.	Year 5 and Year 6 Living and Growing talk with pupils- parents are informed of talk and asked if they have any questions.
Autumn 2022 Prep School	Assembly to whole Prep school on AKS Rules, 8/9/22NSPCC Y5/6 - 15/9/22, assembly R-Y6 on keeping safe led by AB and then Y5 and Y6 workshops by Ann Scott from NSPCC. Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week.	PSHE lesson focus on anti-bullying theme of 'Reach Out' this year. Educare Safeguarding Training for all staff	Safeguarding is a standing item on NP LGB agenda.	Wellbeing survey part of annual parental survey from United Learning. Wellbeing survey part of ISI inspection.

Spring 2023 Prep School	• EYFS and Year 1- class discussions on keeping safe online when using laptops, ipads and interactive whiteboard. • Years 2-6 all trained on Office 365. eg. strong passwords, email, cyberbullying, Year 6- potential scams. • Safer Internet Day assembly and follow-up in classes Menstrual talk for Year 5 and Year 6 girls by Matron	• Update on E safety during in-service training. • A log is kept for all pupil mobile devices brought into school- the devices are given in at the front desk and picked up by pupils at the end of the day. • Nursery staff keep their phones and smart watches in the staffroom from the beginning of the day. Can have access to phones/ smart watches at breaktimes in the staffroom. • Prep staff trained on security aspects of Microsoft Teams PSHE Inset to update on the new Relationships Education	• Safeguarding is a standing item on NP LGB meeting agenda.	• Parents asked to comment on all aspects of Baby and Toddler Room as part of Ofsted inspection March 2023.
Summer 2023 Prep School	NSPCC Number Day. Year 5 and Year 6 living and Growing programme sessions by Matron, Puberty and Reproduction.	PSHE update on Long-Term Plan using PSHE Association question-based curriculum. Introduction of SCARF materials planned for Inservice Day Autumn Term 2023.	• Safeguarding is a standing item on NP LGB meeting agenda.	Year 5 and Year 6 Living and Growing talk with pupils- parents are informed of talk and asked if they have any questions.
Autumn 2024 Prep School	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday	• In-service update on safeguarding. • Educare Safeguarding Training for all staff	• Safeguarding is a standing item on NP LGB meeting agenda.	• Wellbeing survey part of annual parental survey from United Learning.

	morning general assembly each week. • NSPCC Number Day assembly R-Y6 on keeping safe led by MA. • PSHE lesson focus on anti-bullying theme of 'Choose Respect' this year.			
Spring 2025 Prep School	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week.	• In-service update on safeguarding. • Educare Safeguarding Training for all staff	• Safeguarding is a standing item on NP LGB meeting agenda.	
Summer 2025 Prep School	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week. • CORAM workshops held	• In-service update on safeguarding. • Educare Safeguarding Training for all staff • CORAM workshops held	• Safeguarding is a standing item on NP LGB meeting agenda.	• Reception, Years 5 and Year 6 Living and Growing talk with pupils- parents are informed of talk and asked if they have any questions.

Autumn 2025	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week. • NSPCC Number Day assembly R-Y6 on keeping safe led by MA. • PSHE lesson focus on anti-bullying theme of 'the Power for Good' this year.	• In-service update on safeguarding. • Educare Safeguarding Training for all staff	• Safeguarding is a standing item on NP LGB meeting agenda.	• Wellbeing survey part of annual parental survey from United Learning.
Spring Term 2026	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week. •	• In-service update on safeguarding. • Educare Safeguarding Training for all staff • Safeguarding audit by United Learning	• Safeguarding is a standing item on NP LGB meeting agenda.	• Wellbeing Evening held for parents, including online safety
Summer Term 2026	• Monday assemblies reference Prep Rules and Safeguarding including online safety each week. • Wellbeing Ambassadors deliver wellbeing message at Monday morning general assembly each week. • CORAM workshops held	• In-service update on safeguarding. • Educare Safeguarding Training for all staff • CORAM workshops held	• Safeguarding is a standing item on NP LGB meeting agenda.	• Parents reminded on weekly newsletter of the importance of online safety and not allowing children on Tik Tok in particular Year 6.

Term -Senior School	Pupils	Staff	LGB	Parents
Autumn 2017 Senior School	• Visiting speakers : Presentation to Y7 and Y8 on Cyberbullying • Dedicated module in PSHE starts to all years on e-safety (see appendix for specific details)	• Educare Safeguarding Training for all staff		• Digital Parenting distributed at Review Evenings
Spring 2018 Senior School	• Visiting group e-safety presentation to Yrs 9 & 10			• Digital Parenting magazine distributed at Review Evenings
Spring 2019 Senior School	• Whole School presentation by the Awaken Team about Sexting and Online Grooming.	• Educare Safeguarding Training for all staff		
Summer Term 2019	• Visiting Theatre group did "Escape Room" presentation for Years 7 & 8 on the topic of e-safety.			
Autumn Term 2019/ Spring Term 2020	• Each year group does a 4-6 week module on E-Safety covering digital citizenship / settings / grooming / sexting / deep fakes / cyberbullying / online reputation / scams / fake news • Teen Band in to perform for Years 7 & 8 on the topic of "Cyberbullying"		E-safety covered as part of Safeguarding briefing given to LGB. November 2019	

Feb 2020	E-safety week. Covered in special Lower School assembly			
Jan 2021		• Educare Safeguarding Training for all staff		
Jan 2022		• Educare Safeguarding Training for all staff		
Jan 2023		• Session on CSE given to all colleagues by Cam May of Fylde and Wyre CFWS		
Nov 23	• Drama presentation to Y7 about bullying and cyberbullying			
December 2023	• Safety presentations given by PEH given to Year8, Year 7 parents, offered to all senior parents and a separate session for Prep Parents • Insets attended HAH Revenge Porn – law updates Sextortion		• E-safety covered as part of Safeguarding briefing given to LGB. November 2019	• Safety presentations given by PEH given to Year 8, Year 7 parents, offered to all senior parents and a separate session for Prep Parents
January 2024	• Year 7 and Year 8 have visiting speaker in to talk about e safety and mental health issues.			

	• KS3 commence E safety 7 week modules – a spiral curriculum. • Year 7 – digital citizenship, cyberbullying, sexting, grooming, CSE, upskirting, gaming, security • Year 8 – cyberbullying, safe and unsafe behaviors online, sexting, groupchats, gambling, Tik Tok – creators and influencers • Year 9 – Trolls and bullying escalation, sexting, TikTok – big data, Online relationships and consent, sextortion, online and self-esteem. (The RSE curriculum also looks at online dangers in context of RSE, eg porn)			
March 24	• KS4 commence 3-week E safety modules – spiral curriculum. • Year 10 - Big data ethics, AI, bias and ethics, Filters and algorithms, Revenge porn. • Year 11 – Online privacy debate, Online reputation. (The RSE curriculum also looks at online			

	dangers in context of RSE, for e.g. porn)			
March 2024				Online Safety sessions offered to all parents in Prep and Senior School. 2 sessions delivered by DSL to a number of parents.
September 24	Comprehensive review of PSHE programme - details below.	Online Safety covered for all staff as part of Annual Safeguarding Training.		
Jan 25		All teaching staff complete Educare module on Bullying – this incorporates a Module on Online Behaviours.		
June 2025		Filtering and Monitoring Review Meeting.		
September 2025				Explicit Online safety presentation given to parents at Induction Evening for Years 7.10 & 12
June 2026		Filtering and Monitoring Review Meeting 22/06/2026		

PSHE Programme 2025/6 - 2026/7

Internet safety and harms		Y7	Y8	Y9	Y10	Y11
The similarities and differences between the online world and the physical world, including the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, over-reliance on online relationships (including social media), the risks related to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online	KS3 H3: the impact that media and social media can have on how people think about themselves and express themselves, including regarding body image, physical and mental health		x	x		
	KS3 H13: the importance of, and strategies for, maintaining a balance between school, work, leisure, exercise, and online activities	x	x	x		
	KS3 H14: the benefits of physical activity and exercise for physical and mental health and wellbeing	x	x	x		
	KS3 H30: how to identify risk and manage personal safety in increasingly independent situations, including online	x	x	x		
	KS3 H32: the risks associated with gambling and recognise that chance-based transactions can carry similar risks; strategies for managing peer and other influences relating to gambling	x	x	x		
	KS3 L18: to evaluate social and moral dilemmas about the use of money, including the influence of advertising and peers on financial decisions		x			
	KS3 L20: that features of the internet can amplify risks and opportunities, e.g. speed and scale of information sharing, blurred public and private boundaries and a perception of anonymity	x	x	x		
	KS3 L24: to understand how the way people present themselves online can have positive and negative impacts on them		x	x		
	KS4 H3: how different media portray idealised and artificial body shapes; how this influences body satisfaction and body image and how to critically appraise what they see and manage feelings about this				x	
	KS4 H12: the benefits of having a balanced approach to spending time online				x	
	KS4 H22: ways to identify risk and manage personal safety in new social settings, workplaces, and environments, including online				x	x
	KS4 H25: to understand and build resilience to thinking errors associated with gambling (e.g. 'gambler's fallacy') the range of gambling-related harms, and how to access support for themselves or others					
	KS4 L11: the benefits and challenges of cultivating career opportunities online					x

	KS4 L18: to recognise and manage the range of influences on their financial decisions					x
	KS4 L24: that social media may disproportionately feature exaggerated or inaccurate information about situations, or extreme viewpoints; to recognise why and how this may influence opinions and perceptions of people and events				x	x
	KS4 L25: how personal data is generated, collected and shared, including by individuals, and the consequences of this					x
	KS4 L26: how data may be used with the aim of influencing decisions, including targeted advertising and other forms of personalisation online; strategies to manage this				x	x
How to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours	KS3 H30: how to identify risk and manage personal safety in increasingly independent situations, including online	x	x	x		
	KS3 R13: how to safely and responsibly form, maintain and manage positive relationships, including online	x	x	x		
	KS3 R14: the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, including online)	x	x	x		
	KS3 R17: strategies to identify and reduce risk from people online that they do not already know, when and how to access help	x	x	x		
	KS3 R23: the services available to support healthy relationships and manage unhealthy relationships, and how to access them	x	x	x		
	KS3 R30: how to manage any request or pressure to share an image of themselves or others, and how to get help	x	x	x		
	KS3 R37: the characteristics of abusive behaviours, (grooming, sexual harassment, sexual and emotional abuse, violence and exploitation) recognise warning signs, including online; how to report abusive behaviours or access support for themselves or others	x	x	x		
	KS3 R38: to recognise bullying, and its impact, in all its forms; the skills and strategies to manage being targeted or witnessing others being bulliedx	x	x	x		
	KS3 L27: to respond appropriately when things go wrong online, including confidently accessing support, reporting to authorities and platforms	x	x	x		

	KS4 H23: strategies for identifying risky and emergency situations, including online; ways to manage these and get appropriate help, including where there may be legal consequences (drugs & alcohol, violent crime & gangs)				x	
	KS4 R3: respond appropriately to indicators of unhealthy relationships, including seeking help where necessary				x	x
	KS4 R7: strategies to access reliable, accurate and appropriate advice and support with relationships, and to assist others to access it when needed				x	x
	KS4 R14: the opportunities and potential risks of establishing and conducting relationships online, and strategies to manage the risks				x	x
	KS4 R15: the legal and ethical responsibilities people have in relation to online aspects of relationships				x	x
	KS4 R16: to recognise unwanted attention (such as harassment and stalking including online), ways to respond and how to seek help				x	x
	KS4 R17: ways to access information and support for relationships including those experiencing difficulties				x	x
	KS4 R22: to evaluate different motivations and contexts in which sexual images are shared, and possible legal, emotional and social consequences				x	
	KS4 R29: the law relating to abuse in relationships, including coercive control and online harassment				x	x
	KS4 R30: to recognise when a relationship is abusive and strategies to manage this				x	x
	KS4 R31: the skills and strategies to respond to exploitation, bullying, harassment and control in relationships				x	x
	KS4 R34: strategies to challenge all forms of prejudice and discrimination				x	
	KS4 R38: factors which contribute to young people becoming involved in serious organised crime, including cybercrime				x	
	KS4 L20: the skills to challenge or seek support for financial exploitation in different contexts including online					x