



# AKS Lytham

## Careers Provision at AKS

Our Careers Programme for all students in the Senior School follows the Gatsby Benchmark, a framework of eight guidelines that defines the best in careers provision:

[Good Career Guidance | Education | Gatsby](#)

### The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



Year	Autumn	Spring	Summer	Gatsby Benchmarks
12	<p><b>Morrisby Careers Profile</b></p> <p>All Year 12 students retake the Morrisby Psychometric Test which highlights their individual strengths and offers support in choosing their Post-18 options</p> <p><b>Y12 London Residential</b></p> <p>As part of the two-day residential, students will have the opportunity to visit areas of interest related to their Post-18 options and future career pathways</p> <p><b>Introduction to Oxbridge Evening</b></p> <p>An overview of the two institutions and how students can best prepare to make a competitive application</p>	<p><b>Information Evenings</b></p> <p>A programme of careers talks, both virtual and physical from a series of speakers requested from this year's Students Careers Survey</p> <p><b>National Careers Week</b></p> <p>All students participate in a week-long programme of activities, workshops, and speakers that draw upon impartial careers guidance and current labour market information</p> <p><b>University Visit</b></p> <p>Students spend the day at Lancaster University</p> <p><b>Post-18 Options Evening</b></p> <p>An impartial evening designed to give students an informed choice regarding the next steps after Sixth Form: university, apprenticeship or volunteering</p>	<p><b>Information Evenings</b></p> <p>A programme of careers talks, both virtual and physical from a series of speakers requested from this year's Students Careers Survey</p> <p><b>UCAS Applications</b></p> <p>Under the supervision and guidance of expert staff, students will begin work on their university applications. Workshops also include student finance and personal statement writing</p> <p><b>UCAS Higher Education Fair</b></p> <p>Students attend a University and Careers Fair held at Edge Hill University</p> <p><b>University of Oxford/Cambridge visit</b></p> <p>Those students considering an application to either university will experience an over-night visit to</p>	1, 2, 3, 4, 5, 6, 7, 8



			coincide with the respective university's undergraduate open day	
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13	<p><b>UCAS Applications</b></p> <p>Students complete their UCAS applications supported by specialist staff</p>	<p><b>Information Evenings</b></p> <p>A programme of careers talks, both virtual and physical from a series of speakers requested from this year's Student Careers Survey</p> <p><b>Post-18 Options Evening</b></p> <p>An impartial evening designed to give students an informed choice regarding the next steps after Sixth Form: university, apprenticeship or volunteering</p> <p><b>National Careers Week</b></p> <p>All students participate in a week-long programme of activities, workshops, and speakers that draw upon impartial careers guidance and current labour market information</p>	<p><b>Information Evenings</b></p> <p>A programme of careers talks, both virtual and physical from a series of speakers requested from this year's Students Careers Survey</p>	1, 2, 3, 4, 5, 7, 8