



Religious Studies CURRICULUM OVERVIEW

Key Stages 3 & 4

YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	1) Christianity 2) 21 st Century Christianity 3) Sikhism 4) Hinduism 5) Festivals 6) Pilgrimage	1) Design and produce a leaflet to explain various rites of passage. 2) Investigating key beliefs and concepts. 3) Research into and analysing the different way religions express their beliefs through worship 4) Learning revision methodologies. Key word tables. Self-evaluation. 5) Assessments
8	1) Islam 2) Inspirational People 3) Freedom and Justice 4) Human Rights 5) Buddhism	1) Research and evaluation of the life and work of Martin Luther King and his policy of peaceful protests. 2) Describing the main events in the story of Gandhi and the role religion played in his work in India. 3) Revision and self-evaluation 4) Assessments
9	1) Judaism Beliefs 2) Judaism Practices 3) Modern Religious Cults and Extremism 4) Ethics 5) God and Revelation 6) Philosophy and Higher Order Thinking	1) Evolution/Creation investigation 2) Preparing for class debates 3) Exploring Philosophical arguments 4) Research Founders of Judaism 5) Revision 6) Assessments
10	1) Relationships and families. 2) Religion and Life. 3) Religion, peace and conflict. 4) Religion, crime and punishment	1) Weekly examination structured questions on the weekly topic within the theme 2) Research of topics 3) Revision 4) Examination on Themes



11	<ol style="list-style-type: none">1) Beliefs and sources of authority2) Practices and rituals3) Places of worship4) Festivals	<ol style="list-style-type: none">1) Weekly examination structured questions on the weekly topic within the religion under study2) Research of religion under study3) Revision and religion under study tests4) Examination on Judaism and Christianity
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PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/home work is set in all subject areas, and details are noted in Pupil Planners.