



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none">1. Two-week carousel: Pets & colours<ol style="list-style-type: none">a. Gender & possessive (1st/2nd person)2. Introductions, descriptions:3. name, age, birthday, domicile, pencil case/classroom items + colours,4. Self, family and friends:5. European countries, nationalities, home location.6. Physical appearance and personality7. Brothers and sisters, pets, family members & friends8. Likes and dislikes, sport, hobbies and reasons9. Present tense10. Weather:11. Weather descriptions for own region and Francophone countries12. What they do in different weathers	<ol style="list-style-type: none">1) Describe their family tree2) Create a montage with information about their likes and dislikes3) Produce a wanted poster (Focus on appearance, personality and key verbs)4) Present their own weather forecast5) Independent consolidation & vocabulary learning
8	<ol style="list-style-type: none">1. House & home:<ol style="list-style-type: none">a. House & bedroom, including location, rooms, adjectives and prepositions, opinions.b. Daily routine + time2. Holidays:<ol style="list-style-type: none">a. Perfect tenseb. Countries; methods of transport, places to stay, weatherc. Perfect tense, holiday in the pastd. Directions for use on a holiday3. School:<ol style="list-style-type: none">a. Description of school/opinions of school subjectsb. Typical school day in the past tense	<ol style="list-style-type: none">1) Design your dream / actual house or that of a famous person2) Design your ideal bedroom3) Plan an ideal / nightmare day in terms of what happens when and at which time4) Produce a description of what Mr Topsy Turvy did yesterday at school5) Produce a presentation on a previous holiday6) Independent consolidation & vocabulary learning



<p style="text-align: center;">9</p>	<ol style="list-style-type: none"> 1. Fashion <ol style="list-style-type: none"> a. Clothes, descriptions, school uniform, likes/dislikes/preferences and reasons b. Shopping for clothes c. Immediate future tense and making plans for what to wear for a special event 2. World of work <ol style="list-style-type: none"> a. Occupations, qualities and characteristics required for occupations b. Describe occupations of people they know c. Describe personal ambitions for careers in the future and say why. 3. Media <ol style="list-style-type: none"> a. Give opinions of different types of film/tv programme b. Describe a recent visit to the cinema c. Mobile phone advantages/disadvantages d. Uses for the computer e. Opinions of social media f. What will media be like in the future? 	<ol style="list-style-type: none"> 1) Compare school uniform with what I wear at the weekend 2) Role plays in a clothing store 3) Plan a wardrobe/what you will wear for a party, wedding, holiday. 4) Presentation about future plans 5) Presentation on film and tv programmes likes/dislikes and reasons 6) Independent consolidation & vocabulary learning
<p style="text-align: center;">10</p>	<ol style="list-style-type: none"> 1. Free time: <ol style="list-style-type: none"> a. Free time activities in the past, present, future including extreme sports with implicit use of the conditional tense and extended opinions and justifications b. Imperfect tense and comparison with life when they were younger and nowadays. 2. Family Life: <ol style="list-style-type: none"> a. Discuss pocket money, part time jobs, rights and responsibilities at home, house rules with modal verbs b. Relationship with parents and siblings. c. Importance of friendship, qualities of a good friend d. Cultural festivals and celebrations in French speaking countries e. Previous celebration e.g. birthday in the past tense f. Future tense and plans (marriage, children, ideal partners) 	<ol style="list-style-type: none"> 1) Produce a presentation on their free time activities 2) Describe activities P had as a child, as compared to those of a teenager. 3) Describe worse possible house rules for a teenager 4) Research 3 cultural events in a French speaking country and say which they prefer and why 5) Presentation on a recent family celebration 6) Produce vision of their own town in the future 7) Write a manifesto of what they would change on their town if they were elected as an MP 8) Presentation of their greatest environmental concern and how they help, will help in the future 9) Presentation on youth issues and which they believe to be the greatest and what we can do to help others in school 10) Independent consolidation & vocabulary learning



	<ul style="list-style-type: none"> 3. Home life, town and local area: <ul style="list-style-type: none"> a. Where you live, house, places in a town and advantages and disadvantages of local area b. Directions c. Learn comparatives and superlatives d. Town of the future an ideal town 4. Environment: <ul style="list-style-type: none"> a. problems with the environment and global solutions b. own impact on the environment past, present and future in local area 5. Healthy Living: <ul style="list-style-type: none"> a. Food, healthy and unhealthy eating and their own habits b. Biggest youth problems c. Smoking, drugs and alcohol: reasons, risks and advice 	<p>11) Independent preparation of exam preparation oral practice with role plays stimulus cards, role-plays and conversation</p>
<p style="text-align: center;">11</p>	<ul style="list-style-type: none"> 1. Holidays: <ul style="list-style-type: none"> a. Holidays in the past, present, future and conditional. Include opinions about destinations, accommodation, transport, activities, and holiday companions. b. Pluperfect and conditional perfect tenses 2. School Life <ul style="list-style-type: none"> a. School subjects, extended opinions and comparisons, uniform, advantages / disadvantages and primary school experience b. School rules and ideal school c. Young people's problems at school and solutions 3. Media: <ul style="list-style-type: none"> a. Own television and film and viewing habits, opinions, comparisons and preferences and dislikes now and in the past 	<ul style="list-style-type: none"> 1) Present on their worst ever holiday experiences / ideal holidays 2) Decide which school rules they would change and justify this 3) Produce advice for a peer on how to cope better with school pressures 4) Devise own ideal school 5) Film review and last trip to the cinema 6) Independent consolidation & vocabulary learning 7) Independent preparation of stimulus cards, role-plays and conversation



	<ul style="list-style-type: none">b. Own use of new technologies, advantages and dangers, phones, computers and social mediac. Technology in the future 4. World of Work<ul style="list-style-type: none">a. Jobs, part time jobs and places of work, opinions and advantages and disadvantages, qualities needed for jobsb. Problems at workc. Work experience in past tense and future tensed. Ambitions for the future	
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PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.