

## ACADEMIC PERFORMANCE STATEMENT

### Notes

- 1) It is our aim to educate our students within a caring school community, guiding each individual to develop and grow into a knowledgeable and successful young adult with the skills, character and personality both to lead and to serve.
- 2) This formal statement is made available to all interested parties in accordance with our *Provision of Information* policy, and is published on the school's website.
- 3) The school uses a variety of internal and external assessments (ref. *Assessment, Recording & Reporting* policy) to inform teaching and learning. These assessments are intended to facilitate student progress and to evaluate pupil progress against relevant national norms.
- 4) Detailed examination results (e.g. by subject) for the school may be viewed on the school's website (Senior>Academic Achievements).

### A level Headline Results (Percentage of Entries)

|        | 2022 | 2021** | 2020* | 2019 | 2018 |
|--------|------|--------|-------|------|------|
| A*     | 22   | 32     | 21    | 10   | 11   |
| A*/A   | 45   | 66     | 61    | 21   | 40   |
| A* - B | 72   | 88     | 84    | 51   | 70   |
| A* - C | 87   | 97     | 93    | 75   | 89   |
| A* - E | 99   | 100    | 99    | 97   | 99   |

\*\*The results were determined by Teacher Assessed Grades

\*The results were determined by Centre Assessed Grades.

### A level National Context 2022

- A\* 14%
- A\*/A 36%
- A\* - B 62%
- A\* - C 82%
- A\* - E 98%

### A level Further Detail

Of the students who took A levels in 2022:

- 95% accepted places at their preferred choice of university
- 100% of those students holding offers for medicine or dentistry were successful in achieving their first-choice universities

**GCSE Results (Percentage of Entries)**

|                   | <b>2022</b> | <b>2021**</b> | <b>2020*</b> | <b>2019</b> | <b>2018</b> |
|-------------------|-------------|---------------|--------------|-------------|-------------|
| <b>A* (8/9)</b>   | <b>42</b>   | <b>41</b>     | <b>34</b>    | <b>33</b>   | <b>33</b>   |
| <b>A*/A (7-9)</b> | <b>60</b>   | <b>65</b>     | <b>58</b>    | <b>51</b>   | <b>48</b>   |
| <b>A*-B (6-9)</b> | <b>78</b>   | <b>82</b>     | <b>79</b>    | <b>70</b>   | <b>65</b>   |
| <b>A*-C (4-9)</b> | <b>98</b>   | <b>99</b>     | <b>99</b>    | <b>94</b>   | <b>91</b>   |

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**GCSE National Context 2022**

- A/7 26%
- C/4 73%